

Revising Prose

(The LARD factor)

Wed 1/26/11

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Q: My most pressing question about
PHSCS 416 right now is...

1. ... about the logistics of submitting assignments
2. ... how to remember who my **two buddies** are
3. ... how to complete make progress on the writing
4. ... how to get an **A** in **416**
5. ... **none** of the above. **Let me tell you what it is!**

(Show with fingers on chest; show fist = I don't know)

Learning Objectives for 416 **Wed 1/26/11**

- Review writing-in-physics rules (parentheses)
- Taking care of the LARD!
- Watch video “Revising Prose” + discussion
- Apply to text
- Give feedback to closest buddy
- Get feedback from closest buddy

☺ And participation from everybody! ☺

Parentheses

(What we learned from today's quiz)

- AIP Style Manual, III A 6 parentheses (page 13)
- Parentheses and punctuation (). vs. (.)
- Nested parentheses [()]
- Enumerative lists
- Citations of equations vs. figures
- Multiple citations

Q: How do you revise writing?

Watch video!

1. Replace nouns with verbs (Who does the kicking?)
2. Replace bland verbs (to be...) with active verbs
3. Avoid prepositional phrases
4. Get to the point fast
5. Avoid jargon and euphemisms

Give yourself an upper limit of words or a **lard factor** to cut from your text