BibTex and Structure of Paragraph

Mon 1/24/11

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Q: My most pressing question about PHSCS 416 right now is…

1. … about the logistics of submitting assignments

2. … how to remember who my two buddies are

3. … how to complete my references by Wednesday 1/26

4. … how to get an A in 416

5. … none of the above. Let me tell you what it is!

(Show with fingers on chest; show fist = I don’t know)
Learning Objectives for 416  Mon 1/24/11

• Review writing-in-physics rules (quiz on Latin terms)

• Getting started with BibTex
• Debriefing of Library Visit

• The structure of a paragraph
• Apply to section or text you have written

• Give feedback to closest buddy
• Get feedback from closest buddy

😊 And participation from everybody! 😊
Latin terms

(What we learned from today’s quiz)

• i.e., viz., e.g., vs., et al., cf., N.B., etc.,

• Cecilia Elliott tutorial as primary source

• AIP Style Manual, Appendix D: standard abbreviations

• Rules for latin terms: periods, commas, and italicizing
Q: What should you know about BibTex?

(Write down ... from mini lecture)
Q: Paragraphs should contain

1. …exactly one idea

2. …at least one idea

3. …no more than one idea

4. …a few ideas

5. …exactly one sentence

(Show with fingers on chest; show fist = I don’t know)
Q: How do you structure a paragraph?

• It should contain a topic sentence. (Where?)
• It should hold together.
• Its length can vary (consider splitting, joining).
• Check on the transitions between paragraphs:
  connecting with previous paragraph
  preparing the following paragraph
• Prepositions for transitions:
  *but*, *therefore*, *again*, *however*, *then*, *finally*, *...*