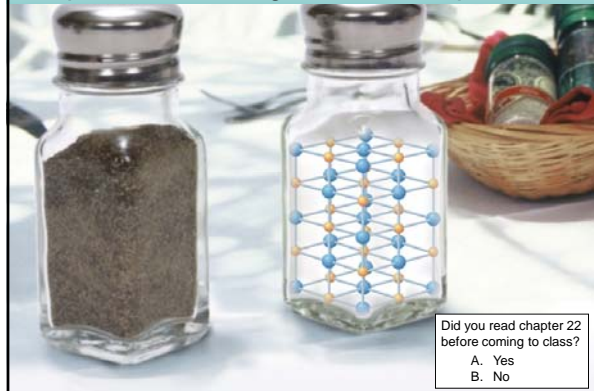


### Chapter 22: Bonding in Ionic Compounds



Did you read chapter 22 before coming to class?  
 A. Yes  
 B. No

Review: Which color light emitting diode (LED) has the largest band gap?

- a) Red
- b) Yellow
- c) Green
- d) Blue



### Compare and Contrast: Ionic Compounds vs Metals

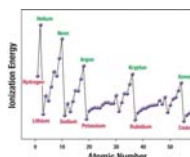


- Network Solids
- High melting T's
- Brittle solids
- Don't conduct heat and electricity in solid
- Often colorless and usually transparent in big chunks (White when powdered)

- Network Solids
- High melting T's
- Malleable
- Good conductors of heat and electricity in solid
- Opaque
- Explanation: Many closely spaced energy levels with mobile electrons

### Metals vs Non-Metals

- Metals
  - Large atoms
  - Few valence electrons
  - Low ionization energies
- Non-metals
  - Small atoms
  - Many valence electrons
  - High ionization energies

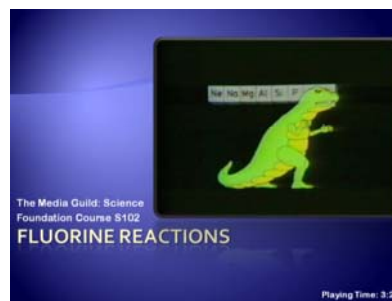
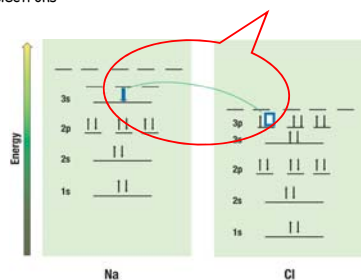


Why do metals and non-metals react?  
 Principles of reactivity: materials react to lower energy and increase entropy of universe

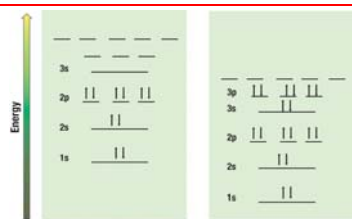
### How can energy be lowered?

Metals lose valence electrons  
 Non-metals gain valence electrons

Process is downhill energetically



## When electrons are moved from one atom to another, ions are produced

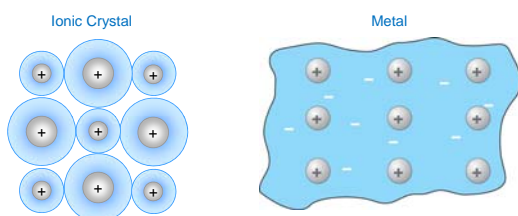


Positively charged Sodium ions (11 protons, 10 electrons)  $\text{Na}^+$  Negatively charged Chloride ions (17 protons, 18 electrons)  $\text{Cl}^-$

Electrons "belong" to individual ions; they are not shared among ions as was the case in metals.



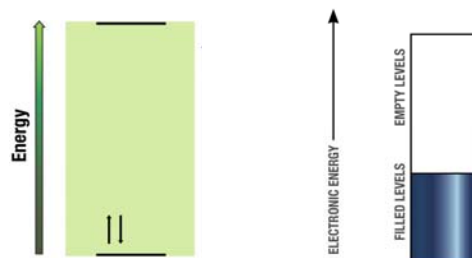
## Electron location and mobility is much lower in an ionic substance than in a metal



Electrons - fixed; localized on individual nucleus

Sea of Electrons - mobile; electron density is spread out over many nuclei

## Energy levels in an ionic crystal have relatively large spacing (rather than the nearly continuous spacing in metals)

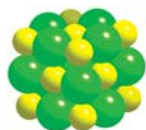


IONIC COMPOUND ENERGY LEVELS  
few levels, spaced very far apart

METAL ENERGY BAND  
many closely spaced levels spread out over many nuclei

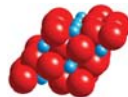
## Examples of Ionic Compounds

$\text{NaCl}$



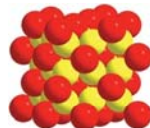
Ions: same charges and similar sizes

$\text{Al}_2\text{O}_3$



Ions: different charges and sizes

$\text{Na}_2\text{O}$

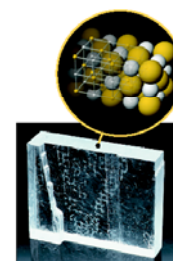
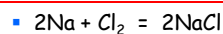


Ions: similar sizes, but different charges

Describe the structure of each compound: Do ions of one type cluster together? What type of ion immediately surrounds a given ion? How do the answers to these two questions relate to the electric force law?

What prediction could you make about the arrangement of ions in any ionic compound?

## Formation of a salt crystal



What about entropy change?

## What about entropy change?

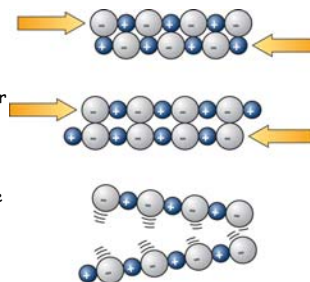
- $2\text{Na} + \text{Cl}_2 = 2\text{NaCl} + \text{lots of heat and light}$

Heat and light – cause an increase in entropy of the surroundings



## How does the model explain properties of salts (ionic compounds) ?

- High melting and boiling temperatures?
  - Strong attractions between + and - ions
  - Attractive forces act over fairly large atomic distances
- Brittleness?
  - Strong repulsions when ions with like charge come together; material shatters to relieve the stress.



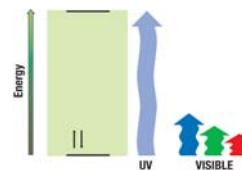
## Conductivity

- Don't conduct as a solid. Why?
- Do conduct when molten or dissolved. Why?



## Salts are generally transparent to light

- Why are they transparent?
  - Electron orbitals are localized around individual ions with FEW energy levels



## Why are some ionic materials colored?

- Because they contain "transition" metals with more energy levels for electrons
  - Sapphire is a crystalline form of  $\text{Al}_2\text{O}_3$
  - Chromium substitutions in the lattice allow blue and green light to be absorbed, resulting in a Ruby.
  - Titanium and Iron substitutions allow green and red light absorption, and give the blue color to what we normally think of as Sapphire



## Making a laser

- A ruby laser is possible because of the energy level structure



## We can use the periodic table to make predictions of what ions usually form.

Metals lose their valence electrons.

Non-metals gain enough valence electrons to become "noble".

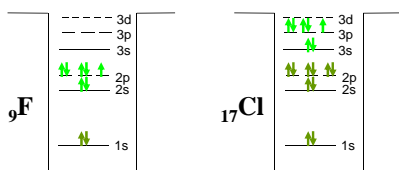
Unreactive noble gases don't form ions.

## The octet rule

- Atoms will most likely form an ion that has the  $ns^2np^6$  configuration of the closest noble gas atom.
  - Metals take on this configuration by losing electrons
  - Non-metals take on this configuration by gaining electrons

## Families

- Chlorine and Fluorine will form the same types of compounds since their valence electrons are the same number and same orbital type.



## Beryllium (Be) will most likely form an ion with what charge?

- 1
- 2
- +1
- +2

## What would the chemical formula for magnesium fluoride (a salt of Mg and F) be?

- MgF
- Mg<sub>2</sub>F
- MgF<sub>2</sub>
- MgF<sub>3</sub>

## Ionic compounds are neutral (no net charge). What are the ionic charges in the following compounds?

- |                                  |   |
|----------------------------------|---|
| ▪ NaCl                           | ▪ Na <sup>+1</sup> and Cl <sup>-1</sup> |
| ▪ KBr                            | ▪ K <sup>+1</sup> and Br <sup>-1</sup>  |
| ▪ MgF <sub>2</sub>               | ▪ Mg <sup>+2</sup> and F <sup>-1</sup>  |
| ▪ Al <sub>2</sub> O <sub>3</sub> | ▪ Al <sup>+3</sup> and O <sup>-2</sup>  |

### Naming convention for salts

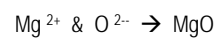
- The metal comes first with its name unchanged
- The nonmetal comes second, with the suffix "ide" appended

### Predicting Formulas for Salts

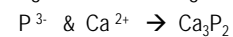
- Find the number of electrons lost by the metals and gained by the non-metals.
- If they are equal, the atoms combine one to one.
- If they are NOT equal, use the number lost/gained for the *other* atom's subscript.

• Examples

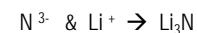
Mg and O



P and Ca



N and Li



When Potassium (K) and Chlorine (Cl) combine the resulting formula is

- A. KCl
- B.  $\text{K}_2\text{Cl}$
- C.  $\text{KCl}_2$
- D.  $\text{K}_2\text{Cl}_3$
- E.  $\text{K}_3\text{Cl}_2$

When Aluminum (Al) and Chlorine (Cl) combine the resulting formula is

- A. AlCl
- B.  $\text{Al}_2\text{Cl}$
- C.  $\text{AlCl}_2$
- D.  $\text{AlCl}_3$
- E.  $\text{Al}_3\text{Cl}_2$

When Magnesium (Mg) and Sulfur (S) combine the resulting formula is

- A. MgS
- B.  $\text{Mg}_2\text{S}$
- C.  $\text{MgS}_2$
- D.  $\text{Mg}_2\text{S}_3$
- E.  $\text{Mg}_3\text{S}_2$

When Calcium (Ca) and Phosphor (P) combine the resulting formula is

- A. CaP
- B.  $\text{Ca}_2\text{P}$
- C.  $\text{CaP}_2$
- D.  $\text{Ca}_2\text{P}_3$
- E.  $\text{Ca}_3\text{P}_2$

### How about carbon?

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- Would carbon like to gain or lose electrons?
- It turns out that it likes to share electrons in covalent bonds, which we'll talk about on Monday.